

To start with, some parents fed back that they were not sure how to submit work to us. Hopefully, you have all now got to grips with this. Please do get in touch if you need any assistance and we'll be happy to help.

A lot of you have fed back that members of your household are sharing computers/devices, that your broadband speeds are variable or that you do not have access to a printer. If it really is a challenge, please do get in touch with us and we will do what we can to help you. One parent provided a helpful tip that the White Rose Maths PDF document can be edited on a tablet/device and then a screen shot can be taken and uploaded for the teacher to view.

Teachers appreciate viewing and feeding back on the work you are 'handing in' on the 'assignments' you have been set – either by uploading a saved document or uploading a photo of your work. This is helping the teachers see how you are responding to the tasks set and learn for future weeks.

Some of you have fed back that spellings and other work is too hard for your child. If after having a go with spellings, for example, and they are proving tricky please do contact your child's class teacher (year group teacher at West Chinnock). They will be able to offer more support for your child. This may include some differentiated work or links to other resources. Where possible, we want children to be able to access and achieve, be supported and challenged within the objectives of their year group.

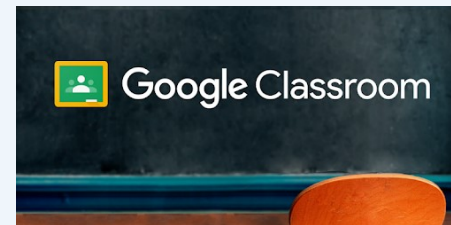
If you're finding it difficult to juggle home learning and working, experiencing good days and more challenging days, you are not alone. Some parents have fed back that they are learning how to encourage children to take on more independence and responsibility for their learning. We, as teachers, are endeavouring to make it simple for the children to access the assignments.

In addition to 'handing work' in on 'assignments', some of you are sharing what you are doing in the class stream where everyone in the class can see. For example, Class 2 at Norton have been sharing their home baking with each other here.

Please remember that we welcome you to share other activities you are doing – whether it involves learning a new skill or doing something that interests you outside of your school work. E.g. one parent fed back that their child has now learnt how to put on the washing machine and another pupil shared a photo of a puzzle she completed.

Our aim is to plan work for you to complete following our curriculum, like we would be following in class normally. We'll be tapping into different online resources to do this such as the Oak National Academy and BBC Bitesize where this will enhance our bespoke approach.

## Parental and Teacher Feedback and Learning



Parents, children and staff at Norton and West Chinnock are adapting well to new ways of working, especially as this has been set up instantaneously without the chance to pilot. For all of us, we are learning as we go. It has been truly inspiring to see our staff innovating with technology to bring you such things as a video computing lesson and sing along tracks for the Easter service!

There has been feedback about the total amount of work teachers are setting, including directing pupils to topic work in the afternoons and the parity between classes for parents with more than one child at a school. We are working with teachers to provide links to learning across the curriculum which will be there to support your child's learning should you wish to access it.

There has been feedback about the way that the classwork has been released. For some there is too much being uploaded at once which can be overwhelming. Others appreciate the work being released all at once so that they can plan their week ahead. We will continue to release the work for the week although we are working on ideas such as scheduled release of work and suggested timetables to provide structure. However, these are suggestions to support you and if you have a system which works for you and your family please feel free to adapt as little or as much as you need.